

Our College Building (now Hostel)

ENGLISH SECTION



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Jawaharlal Nehru College : Its Brief History

Shri Jatindra Chandra Nath, M.A.

Principal,

Jawaharlal Nehru College,

Boko

Boko is situated almost midway between Gauhati and Goalpara and may be said to be a meeting place of our districts, viz. Kamrup, Goalpara, Garo Hills and K. & J Hills. The entire area on the south bank of the Brahmaputra from Chhaygaon to Dudhnai is inhabited by tribal and other backward people. Though rich in forest resources, this region is educationally and economically most backward. To remove imbalances and also to bring the light of higher education to the doors of the poor and backward section of our society, the people of this area under the inspiring leadership of Shri Probin Kumar Choudhury, then M.L.A. and now Minister for Transport, Assam established this college at Boko in 1964 and named it after our beloved leader Jawaharlal Nehru to commemorate his hallowed memory as well as to inspire the coming generations with the ideals of National Unity and solidarity, international peace and understanding, freedom and liberty, democracy, socialism, secularism, scientific outlook--ideals dear to the great leader.

The college started functioning from August 3, 1964 in the premises of the local High School as a night College with the Pre-University class in Arts. Later 100 Bighas of Govt. land on the northern side of N.H. 37 was acquired and an Assam type building was constructed at a cost of 55,000.00 (fifty five thousand rupees) approximately. The classes were shifted to the new building from August 13, 1967.

Affiliation and courses of studies :

The college was first affiliated to G.U. in 1964 upto P.U. standard in Arts. Subsequently this affiliation was renewed with permission to open the degree classes till 1967 when the first Degree affiliation in Arts was granted. Since 1967 the college has been receiving renewal of temporary Degree affiliation every year. The college provides instruction in English, Alternative English, Assamese M.I.L. Alternative Assamese, Assamese Second Language, Economics, Political Science, and History in both P.U. and T.D.C. courses.

Accommodation :

The college was housed till 3rd of August '71 in an Assam type building measuring 140' x 27'. As this building was not sufficient to accommodate the classes, the Office and the library, temporary thatched houses were constructed for holding some of the classes. The college authorities, however, prepared a comprehensive plan and estimate of an R.C.C. building at a cost of Rs. 4,00,000/- (Rupees four lacs) and undertook construction of a portion of this building at a cost of Rs. 81,000/-. This portion of the building with a floor area 4,788 sqft. was completed in July '71 and the classes were shifted to it from the old building on 4.8.71 when the new building was ceremonially opened by Shri Probin Kumar Choudhuri, Transport Minister, Assam. The old building is now vacated for the use as Boy's Hostel.

Enrolment :

The college started functioning with 60 students on roll in the P.U. Class. The rise in enrolment over the years is shown below.

Session	Male	Female	Total
1964-65	59	1	60
1965-66	88	3	91
1966-67	118	4	122
1967-68	126	2	128
1968-69	73	3	76
1969-70	121	11	132
1970-71	126	13	139
1971-72	175	26	201

College Library :

The college library has 2259 volumes of books and subscribes 12 journals both English and Assamese. Separate common rooms to boys and girls have been provided.

Students and Youth welfare activities :

The students have been provided with limited facilities in indoor and outdoor games. There is a students' Union to provide the students a platform to develop their talents in various fields of sports, games and other cultural activities. A students' welfare advisory Board is formed with Prof. S. C. Talukdar, Prof. D. Das and Prof. M. Kakoty to help and advise the Principal in matters relating to the welfare of the students in general and of the tribal students in particular. This Board since its formation in 1970 has been functioning well and working for the upliftment of the backward students. College & University Examination results.

The college holds three examinations in each session for internal assessment of the proficiency of the students and the students are promoted to higher class or sent up for the University examinations, as the case may be, on the combined results of the periodical examinations and Test and Annual Examinations. The University Examination results have been very satisfactory since inception of the college. The following is the detailed results of pass since 1965.

Year	Appeared	Passed.
1965	P.U. 34	15
1966	P.U. 34	12
1967	P.U. 56	6
1968	P.U. 49	8
	B.A. 8	5 (One secured distinction)
1969	P.U. 32	21
	B.A. 6	5
1970	P.U. 69	31
	B.A. 12	7
1971	P.U. 88	41
	B.A. 14	5

Extra Curricular activities :

Compulsory N.C.C. training was introduced since 1967. But this year in accordance with the Govt. of India's decision to abolish compulsory N.C.C. training, it is now discontinued. However, we propose to introduce compulsory social service among the students.

Government grants :

Upto 1970-71 the college has received from the State Govt.—Non-recurring building grant of ; Rs. 1,19,000/- of which Rs. 68,000/- is for construction of college building and Rs, 51,000/- for construction of Hostels. The college has also received Rs. 10,000/- as non-recurring grant for purchase of text books and Rs. 5,000/- for construction of Girls' Common Room.

The college has upto now received no grant worth its name from the U.G.C. Only a test book grant of Rs. 4,500/- was received from the U.G.C. in 1970. The college received an ad-hoc-recurring grant of Rs. 1,000/- since July 1, 1966 from the Govt. of Assam. The College has been brought under the Deficit-grant in aid from September 1, 1969.

Governing Body :

The college was managed by an ad-hoc-Governing Body of thirty members till Nov. 13, 1967. Since Nov. 13, 1967 it has been under the management of a Governing Body constituted in accordance with the Assam Aided Colleges Management Rules, 1955. The following are the present members of the College G.B.

1. Shri Probin Kumar Choudhuri,
Transport Minister, Assam.
President.
2. Sri Achyut Kanta Adhikary, B.A.
Secretary.

3. Shri Jatindra Chandra Nath, M.A.
Principal & Jt. Secy.
4. Shri Janardan Sarma Govt. Nominees.
5. Shri Katiram Rabha
6. Shri Krishna Kanta Sarma, B.A.
Headmaster, Nagarbera High
School. Educationist.
7. Shri Purna Chandra
Adhikary, B.A., B.T. Univ. Nominees.
8. Shri Priya Charan Kalita,
B.A., B.T.
9. Prof. S. C. Talukdar,
M.A. Representatives of
the Teaching
Staff.
10. Prof. M. C. Kakoty,
M.A. Co-opted.
members.
11. Dr. S. R. Marak
12. Smt. Prafulla Bala Das

Conclusion :

It has been the endeavour of the authorities of the college to make it an idea college worth its name. The main hurdle in its rapid expansion is the paucity of funds. It is mainly due to the inability of the local people to contribute liberally on account of their adjacent poverty and partly to the comparatively low enrolment of students. There is a strong demand from the students and their guardians for introduction of new subjects and Honours in degree classes and also for opening of Science subjects in the college. The college authorities have given due consideration to these just demands and are exploring ways and means for their fulfilment.

One of the happy features of the college is a high sense of discipline and cordial relation maintained by the staff and the students. Because of the close co-operation of the teachers and the taught, and, also of the staff and other employees and the authorities, the college can legitimately be proud of its records of clean administration.

EDUCATION AND EMPLOYMENT

Prof. Sarat Chandra Talukdar, M.A.
Head of the Department
of Economics.

Education precisely means some sorts of training which makes a man fit to live as a good citizen. The term is however used rather loosely just to mean a means for the removal of human ignorance. It is more apparently a vehicle which carries a man from the midst of darkness (ignorance) to the world of light (wisdom). Taking this view in point, we very often intermingle education with that of wisdom. Education, however, true to its meaning may be understood as a specialisation. The present trend of college and University education is meant to impart such type of education which makes the recipients neither specialised nor helps them in acquiring real wisdom. The concept of education in ancient time sharply differs to that of the present in this context. It was dedicated mainly to the thirst of knowledge and wisdom. The present school and college education system does not help the students to develop their mental faculties. It is more or less a mechanised system of education.

The purpose of education is to provide suitable and adequate opportunities for the fullest development of child's potentialities. The development of potentialities enables a child to meet satisfactorily the varied situations of the environments which has a direct relevance to the problems of life. Education is regarded as a social process. It has a relevance to the current political scene, social history of the nation and the national ideals. The social behaviour and characteristic of people are more important factors in determining the types of education in a country.

Contrary to this idea, the concepts and types of education in our country are imported from the European countries. It is extremely difficult to say what is good educational procedures without reference to a particular society.

Education and employment are very often interlocked in the present days as flower and fragrance. Education has been treated as a

passport for the white collar jobs and the utility of education has been limited only to that extent. The term education has lost its true meaning and glamour the moment the recipient has earned it just to procure a job. On the other hand, the moment the recipient by any reason fails to secure a job, education loses its meaning in true sense of the term. It is of course an underlying fact that education helps in developing the physical and mental faculties of an individual.

The unemployment problem of India has reached its high dimension even after the completion of three consecutive five year plans under the National Govt. The explosive growth of unemployment rampant throughout the country in general and among the educated in particular has eroded the economy of the developing country. Unemployment in an underdeveloped country can conveniently be eliminated through the proper policy of education and employment. Education and employment are the two sides of the same blade. The policy of one cannot be formulated without the reference of the other. It is, therefore, observed that the education policy of the country is not prepared on the basis of the employment opportunities. The unhealthy growth of schools and colleges has again been deteriorating the employment position of the country. The educational system has little relevance to the nature of the employment opportunities created in the plan periods.

The enormous growth of population of India has over-crowded the agricultural sector with the result that the marginal productivity of labour has been steadily declining. To divert the incessant flow of labour to this industry,

industrial development of the country invokes attention of the Govt. with the development of the industries apart from utilising the waste resources of the country, employment avenues to absorb surplus labour of agricultural sector will be created. The education system of the country simultaneously will have to be reoriented to suit the need for the industrial development. The system should be based on the employment orientation. The present college and University education (general) do not help much in the productive scheme, and this has thrown hundreds of youths out of employment. The revival of cottage industries and necessary education to that extent may ease the present situation to some extent.

Officially the Govt. has given emphasis upon the multipurpose education with a view to train the faculties of the taughts in which they are best suited. But that scheme has inadequately proved ineffective in the impractical plan of the Govt. There is no want of the plans, schemes, systems, policies and the like of education. But what is lacking is a proper blending and harmony between the ideology and action, proposals in the papers and works in the fields, theory and practice. Until and unless an environment is created for the taughts to practise the theory they learn they would ever remain dependent for their livelihood. If they are not taught to use their hands to take their breads themselves and it is stopped to produce some clerks by a process of hot-spots bourgeois system of education, education always will produce some job-hankering educated to over-load the back-breaking burden of unemployment problem of the nation and education of the younger generation will always be hectic.

THE DOGS

Prof. Kamini Mohan Sarma, M.A.
Head of the Department
of English.

In an autumn sunday evening I was accidentally invited by Violet, a nun of the main Cathedral at Tura. Violet was so a gentle, sober nun ; nay, she was a virgin who had already enjoyed 25 springs of her life and yet a charming young girl with her wild eyes, reddish seek and peculiarly sweet voice. When I first visited the Cathedral unconsciously my eyes had been starring at Violet.... she seemed to me to be hollier than Jesus and the Bible even. And due to her attraction perhaps I was the regular Church-goer. I went to the Church not to pray to the Almighty but to say something of my love to her ; not to listen to the holliest sarmons but to listen to the prettiest voice of Violet. I was wildly lovin her as my mother, as my sister, as my friend, as my everybody. I am also one of the most unfortunate orphans of the world and like some of the fortunate orphans I was maintained and educated by the Christian mission at Lumding. At my first glance to Violet I found something in her that I was not getting so long. I wished, I should, like a mischivious offended boy, embrace her and kiss her ; kiss her and ask her, Why ? Why had you been playing a hide and seek game with me so long ? With an encouraged and exalted spirit I often step-

ped hurriedly to the Cathedral where in I might find my Violet-my Cathedral where in my mother, sister, brother and everybody had been reckoning me impatiently ; but when I entered the Cathedral I found Violet with a pure white dress unfolding only her blue wild eyes and the red face, my knees convulsed, my lips dried, my eyes dazzled and tongue became inactive ; and after performing the usual functions like a machine, I came back from the Cathedral with a repentance of defeat. Many a days, in the same manner, I used to go to the Cathedral with a gallant optimistic mind and came back like a defeated solder. For, what could I do ? It was beyond my courage to dare to ask her to come aside-so that I could make her read my feelings. I could not tell her, either, frankly in the midst of so many people that I loved her..... I meant no crime, no sin to her ; yet, my fear was, if I could not complete my sentence and had to stop after saying 'I love you.....'; then what the other people would think about me ?

I had not to struggle more. Good God ! ultimately she could understand perhaps my love to her. And may be, just to seal the love forever, she invited me. I received her

invitation card at 6 P.M. and at 7 P.M. I hurriedly set out to my so longed Pilgrimage -to the Cathedral where in, perhaps, my Cathedral-Violet had been eagerly waiting. That was an autumn moonlit night. The entire holly atmosphere was so serene, so silent. I stealthily opened the iron-gate of the compound, entered hazzardly into, closed the gate behind with trembling hands and was approaching towards Violet's quarter with the feeling of hope and fear of an unpractised thief. Oh my God ! how unbearably my heart was beating I felt my breath would stop sometimes. Almost unconsciously I reached quarter No. 3, knocked at the door....As soon as the door opened I saw Violet standing almost half naked with a passionate smile in her face. "Come in my dearest" she said. I entered the room and thrown myself on the lone bed. I was taking my breath hazzardly. Violet closed the door and hooked it from inside. Perhaps she noticed the heaves of my heart, she said "young man, are you tired ?" I was shocked at her voice and gazed at her. Instead of waiting for my reply she laughed foolishly and brought out a bottle of wine and a glass and kept on the table. She used to pour wine into the glass, mixed water keeping her back to me and went on saying unnecessarily "you see, I feel too lonely here. Other Nuns are here, but they are all so dull-donot like to make a jest even. In day time, I feel O.K. But particularly at night-at the dead dull nights I feel the room a desert and myself in the purgatory. So I invited you. You have to spend the night here." Perhaps she had been saying something more, but I did not hear. Rather I was angry—I was hating her. I did not wish her to be wildly sexy ; I wished to see in her the images of my mother, my sister, my friend. She put forward the glass of wine towards me. I refused to take and

asked her to excuse me. She asked, "Don't you take Jesus blood being a Christian ?" I bluntly replied, "I don't like to take my brother's blood". She said, "you a foolish chap. My dear, All right ; I should not mind if you won't take" she came closer, leaned against me and kissed me passionately. I asked her lovingly, "Violet, why don't you get married?" She laughed loudly that shocked me and said "Marriage, marriage is a legal prostitution. I don't like anything-legal ; I like to die in illegal....". I was angry perhaps. I roared like a thunder "then why are you behaving me like a sexy Pros ? She bursted out with anger" shut up stupid, who are you to criticize my character ? Coward, get out of my room. Get out, I say, this instant". I had not the nurve to be in her room and came out of the room like an obedient boy....

On the next afternoon, when I came back from office, my servant gave me a letter and said that that was given by a lady. I could not recognise the handwritings. Hurriedly unfolded the envelope and read....

My dear Wilson,

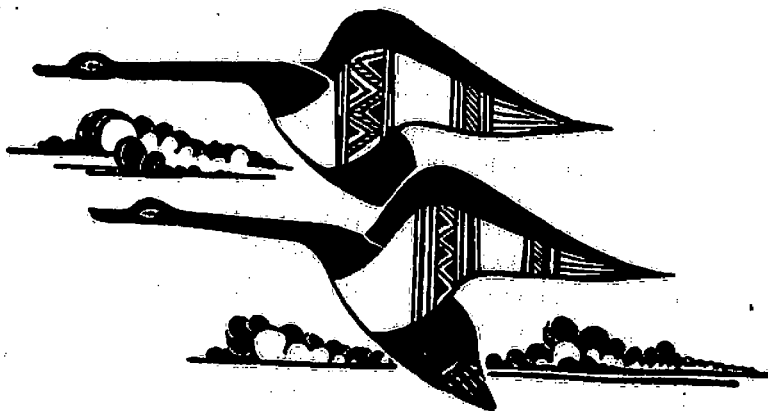
I am really regretting for the last night's event. I know you love me too much and it is also known to me that if I would have requested you, you would have married me. But I did not like to destroy your life. I was born only to sacrifice myself for other people's happiness. So I have sacrificed my that bit of happiness for your future.

You see, I was born in a Hindu family and was educated in a Christian Mission. I lost my father in 1950 when I was only five. My father was an overseer at Dibrugarh who died accidently in the great flood of 1950. In the same year I lost my mother. I was taken

by my grand-mother to her home at Tinsukia. But after six months, she also left me for ever. And by the grace of Sir Hilton, the father of the Mission at Tinsukia I was admitted into that Mission. I intended to be either a school-mistress or a nurse. But luck betrayed me. Hilton exploited my everything-my youth,, my chastity, my mission of life. Sir Hilton gave me a helpless orphan, shelter without which perhaps I would have to die ; in return, I had to give him the most valuable thing of my womanhood. You should know that I had a girl by Hilton. She is with her father now. I cannot tolerate and excuse that old brute. So I came here to Tura.

I feel it to be my obligation to let you know everything about me. So hoped, you should not be unnecessarily weak for me. You see, I am a mother of a child and a dedicated Nun ; but God knows what I am, please don't come again to the Church. If you believe in God and Jesus, that's enough for you ; don't believe these ceremonial luxuries and musked roughsand faithless dogs

I could not complete the letter. My Tom, my faithful dog-Tom was barking out side so bitterly. And so I had to go out of my room, leaving the letter on the table, to see if somebody had come.....



Secretarial Reports :

REPORT OF THE GENERAL SECRETARY, J.N.C.S.U.S.

I deem it a great privilege to offer my heartiest thanks and deep sense of gratitude to my student friends of Jawaharlal Nehru College Boko who elected me their General Secretary of the students' Union for the session 1970-71 and thereby gave me an opportunity to serve them to the best of my ability. I am fortunate enough in the sense that my student friends have decided to bring out the First Issue of College Magazine 'JAHAWAR JYOTI' in the current session which will provide me a golden chance to extend my love and respects and also heartiest thanks and gratitude to my brethren collectively for their help and kind co-operation rendered from time to time in discharging my responsibilities as their general Secretary. I doubt how far I could mitigate the multifarious problems encountered by my brethren with the limited means provided by the college authority and for this I beg apology to my friends. Needless to emphasise that with the limited source of income of the infant college, the authority left no stone unturned to provide better amenities to the students. The meagre income of the Union fund also stands on the way of developing the extra-curricular activities of the students to the fullest extent. It is at this point, I cannot but express

my heartfelt joys for the arduous venture and united zeal or my brethren shown in collecting funds by instituting a 'Theatrical Show' in aid of the Union Society. I have every reason to believe that my student friends will stand unitedly for the cause of the general interest and will render every possible help in flourishing the college speedily.

As in previous years, this year also the college week festival was observed with great enthusiasm. The festival took its start with the hoisting of the college flag by the honourable Principal Shri J. C. Nath. I feel proud to mention here that a large number of students took part in all the sport and cultural events of the festival. No less enthusiasm was seen among the girl students in making the festival attractive.

A keen contest prevailed in all the items thrown for competition and this made the competition interesting and enjoyable. A number of one act plays in cultural section was thrown for competition. The Prize Distribution ceremony of the festival was witnessed by a huge gathering in a beautifully decorated pandal in the college campus. The Chief Minister, Sri M. M. Choudhury graced the occasion as a chief Guest while Sri P.K. Choudhuri, Transport Minister of Assam and President of the College

G.B. presided over the meeting. Many distinguished Educationists, Politicians and Journalists were present in the function.

Dear friends, a period of 7 years in the history of an educational institution is not enough to be equipped with all the amenities. Yet I must point out the greatest achievement of the institution attained within this short span of time. The college has been brought under deficit grant since 1st September, 1969 in spite of some deficiencies of requirements to qualify for the deficit grant. I, for myself and on behalf of the students of this institution offer our heartiest thanks to the college authorities for their untiring zeal and efforts to bring the college under deficit grant in general and to Sri P. K. Choudhuri, President of the G.B. in particular for this great achievement. Friends, the role of the students of an infant institution is in no way less important than the authorities in augmenting the development of the college. I, therefore, appeal to my respected teachers and dear student friends to exert all their energies and to stand behind the authority to help develop the institution speedily.

Lastly, I would like to offer my heartfelt gratitudes to our beloved Principal, Sri J. C. Nath who is a source of great inspiration and advice in all different activities. I also extend my heartiest gratitude to Prof. S. C. Talukdar, Vice President of the Union society who is a guiding spirit of the Society. I shall be failing in my duty if I do not offer my thanks to the Secretaries of different section and also the union society who helped and advised me in carrying out my heavy responsibilities.

Thanking you all,

Mahesh Rabha,
General Secretary,
J.N.C.S.U.S., Boko.

REPORT ON THE MUSIC AND CULTURAL SECTION

I consider it my proud privilege to place the annual report of the music & cultural section of the Jawaharlal Nehru College student's Union society for the session 1970-71 before my student friends who offered me the chance of serving them as their music & cultural secretary.

On the resignation of the first secretary, I took over the charge of this section and devoted my time and energy for the betterment and fullest development of the talents of my student friends. The music section was not well equipped with the instruments which hastened me to procure the necessary instruments for the fullest development of the section with the limited fund. It was my earnest effort to cultivate the seeds of music & culture among my brethren by providing ample opportunities to develop their faculties in this section. During my tenure, two functions were held in connection with the 'Freshmen social' and 'College Week'. One full-fledged play was also staged which was co-acted by the boys and girls of the college for the first time in the history of the college. Apart from this, my student friends showed great enthusiasm and interest in music of varied categories by participating in a large numbers in the college week festival.

Before concluding my report, I extend my thanks to my brethren in general and gratitude to those who helped me throughout the session in carrying out my duties in particular.

Lastly I must offer my sincere gratitude to our beloved Principal and Prof. in charge of the section for the valuable guidance.

Thanks,

Pitambar Thakuria,
Secretary, Music & Culture.
J.N. College Students' Union Society : Boko.

REPORT ON THE GENERAL SPORTS SECTION

I convey my deep sense of gratitude to the students of Jawaharlal Nehru College, Boko who offered me the opportunity of serving them as their Secretary in Games and Sports section of the college Union society for the session 1970-71. Below I place my annual report on the working and achievements of my section to my student friends.

The moment I took over the charge of my portfolio, I left no stone unturned to develop the faculties in games and sports. It is only at this point, I must acknowledge the response and co-operation of my friends in making the field of games & sports fertile. I may kindly be allowed to announce that a large number of students came forward and showed their proficiencies in different items of sports which made the section attractive to all the students. Our Girl students also showed equal enthusiasm in College Week festival by participating in different games & sports. The keen competition in the college week festival drew the attention of the public as well. I am glad to announce once again that many competitors succeeded in breaking the records of the college and this enabled them to secure suitable prizes.

During the session, a good deal of play materials were purchased to provide opportunities to show proficiencies in extra-curricular activities. It is however regretted that the students are feeling for a good play ground for want of which no progress of the section could be made.

At last, I offer my hearty thanks to all my student friends for their kind co-operation and

beg apology for any shortcomings of the section which was entrusted to me. I conclude my report by offering my heartiest love and respects to the Honourable Principal and Prof-in-charge of the section who guided me in every occasion in discharging my duties smoothly.

Thanks,

Sandeswar Boro.

Secy. Games & Sports.

REPORTS OF THE SOCIAL SERVICE SECRETARY

At the very outset, I express my deep sense of gratitude and heartiest thanks to those who elected me as their Social Service Secretary for the session 1970-71 and thus gave me the opportunity to serve them.

It is no denying the fact that the Social Service has a vital role to play in the rural areas. Our College is situated in a semi-urban area and provides ample opportunities to serve the society. A number of 'Safai' and construction works of village roads were taken up and completed during the tenure of my secretaryship. I consider it my proud privilege to mention that for the first time the students of the college volunteered their labours in team spirit to make necessary arrangements for the performance of a 'Theatrical Show' invited in aid of the Students' Union Fund and thus set an exemplary unity for the cause of general welfare of the students. I shall remain ever grateful to those who helped and co-operated with me in conducting the affairs of the office of the Social Service neatly.

Lastly, I express my heartfelt gratitude to our revered Principal Shri J. C. Nath and

Prof. in charge Sri D.K. Barua for their timely advice and guidance in all sphere of activities. Further, I extend my heartfelt thanks to Sri M. Rabha, General Secretary, Sri Amrit Kalita, Debating Secretary and Miss Parameswari Boro for their help and co-operation rendered at the time of need.

Thanking you all,

Miss Sarbeswari Boro,
Secretary, Social Service,
Jawaharlal Nehru College Union Society
Boko.

REPORTS OF THE GIRLS' COMMON ROOM SECRETARY

I have immense pleasure to offer my deep sense of gratitude and heartiest thanks to the fellow students of Jawaharlal Nehru College, Boko who gave me the opportunity to serve them as their Girls' Common Room Secretary for the session 1970-71. I do not know how best I could serve them during the tenure of my secretaryship. I must apologise for any short comings in discharging my duties as their Secretary.

The insufficient space of the Girls Common Room has put the Girl students in great inconvenience which needs sympathetic consideration of the authority. Apart from this, the Common Room is not well-equipped with furniture and lacks better sitting accommodation. The supply of newspapers and Magazines is not regular which makes my friends sit iddle in Common Room during off-periods. Moreover, the limited number of indoor games very often deprive my friends from developing their extra-curricular activities. It is, therefore, urged upon the

authority concern to look into it and remove all shorts of inconveniences facing my friends.

I consider it my proud privilege to add to my report that the number of participants in Annual Carrom Competition arranged in Girls' Common Room created a record in the College history. A large number of girls students took part in Batminton competition too.

I shall fail in my duty if I do not acknowledge the helps and co-operations rendered by my friends in carrying out my duties smoothly. Lastly, I express my sincere gratitudes to our honourable Principal Shri J. C. Nath and Prof. in charge Shri D. N. Das for their valuable advice and guidance.

Thanking you all,

Miss Kamini Kharikary,
Secretary,
Girls' Common Room,
Jawaharlal Nehru College Union
Society, Boko.

REPORT ON THE DEBATING SECTION

It is my proud privilege to place below the report on the Debating section of the J. N. College Students' Union society for the session 1970-71 for the information of the student friends who elected me to the Portfolio. During the tenure of my secretariship, debating and symposium were held in two occasions where apart from Professors many students both boys and girls participated and made the discussion lively and interesting. It is an undenyng fact that debating and symposium

are becoming part and parcel of college education and play a significant role in producing orators and statesman. But the sad plight of the section in many colleges thwarted the very purpose of education. It has therefore been becoming the utmost need to imbibe the habit and interest among the students to take part in the debate which will help them in developing the inner faculties.

Lastly, I beg apology to my student friends for any omission and commission in carrying

out my responsibilities as a Secretary of the Debating section and express my heartfelt thanks for their kind co-operation. My sincere love and respects go to the the honourable Principal who is the president of the Union Society and Prof-in-charge for their guidance and advice.

Thanks.

Anrit Chandra Kalita.

Secretary,

Debating & Symposium, J. N. C. Students Union.