as: assisting in appraising applications for admission, advising and counselling students as well as assisting in the conduct of university and college examinations, including supervision, invigilation and evaluation: and

(viii) participate in extension, co-curricular and extra-curricular activities including community service.

II. TEACHERS AND THE STUDENTS:

TEACHERS SHOULD:

- (i) respect the right and dignity of the student in expressing his/ her opinion:
- (ii) deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics:
- (iii) recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace
- (vi) be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- (vii) pay attention to only the ament of the student in the assessment of merit;
- (viii) make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) aid students to develop an understanding of our national heritage and national goals and

(x) refrain from inciting students against other students, colleagues or administration.

III. TEACHERS AND COLLEAGUES:

TEACHERS SHOULD

- (i) treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) speak respectfully of other teachers and render assistance for professional betterment;
- (iii) refrain from lodging unsubstantiated allegations against colleagues to higher authorities;
- (iv) refrain from allowing considerrations of caste. creed, religion, race or sex in their professional endeavour.

IV. TEACHERS AND AUTHORITIES:

TEACHERS SHOULD

- discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organisations for change of any such rule detrimental to the professional interest;
- (ii) refrain from undertaking any other emp' ment and commitment including private tuitions and coaching asses which are likely to interfere with their professional resposibilities;
- (iii) co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilites which such offices may demand;

- (iv) co-operate through their organisations in the formulation of policies of the other institutions and accept offices;
- (v) co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession;
- (vi) should adhere to the conditions of contract;
- (vii) give and expect due notice before a change of position is made and
- (viii) refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

- (i) Teachers should treat the non-teaching staff as colleagues and equal partners in a co-operative undertaking, within every educational institution;
- (ii) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS:

TEACHERS SHOULD

try to see through teachers' bodies and organisations that institutions maintain contact with the guardians of their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the urpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY:

TEACHERS SHOULD

(i) recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;

- (ii) work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- (v) refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.

Present Teaching and Office Staff of the College

PRINCIPAL:

Sri Jatindra Chandra Nath, M. A. (B. H. U.)

Department of Assamese:

- 1. Sri Basanta Kumar Datta, M. A. (Head of the Deptt.)
- 2. " Madan Chandra Kakati, M. A.
- 3. " Dharma Kanta Barua, M. A.
- 4. " Jatindra Chandra Medhi, M. A.
- 5. " Kamaleswar Thakuria, M. A.

Deptt. of English:

- I. Sri Dilip Kumar Das M. A. (Head of the Deptt.)
- 2. " Mrigendra Kumar Sarmah, M. A.
- 3, " Umesh Ch. Kar, M. A.

Deptt. of Economics:

- 1. Sri Sarat Ch. Talukdar, M, A. (Head of the Deptt.)
- 2. " Debendra Nath Sarmah, M. A., B. T.
- 3. " Akan Ch. Patowary. M. A.
- 4. ., Sadananda Nath, M. A.

Deptt. of History:

- 1. Sri Dwijendra Nath Das, M. A. (Hd. of the Deptt.)
- 2. " Lakshi Kanta Sarmah, M. A.

(

Deptt. of Political Science:

- 1. Md. Mozibar Rahman, M. A. (Head of the Deptt.)
- 2 Sri Prabodh Ch. Das, M. A.
- 3 ,, Praneswar Nath, M. A., B. Mus.

Deptt. of Anthropology:

- 1. Sri Bhabesh Ch. Goswami, M. Sc. (Head of the Deptt.)
- 2. Mrs. Joyashree Bhuyan, M. A.
- 3. Mrs. Binaya Devi, M. Sc.

Deptt. of Education:

- 1. Mrs. Rumita Phukan, M. A.
- 2. Mrs. Bijaya Deka, M. A.
- 3. Miss Khiroda Mali, M. A.

Deptt. of Geography:

- 1. Sri Nabin Ch. Mudiar, M. A.
- 2. , Abani Kumar Das, M. Sc.
- 3. " Jugal Kishore Nath, M. Sc.

Deptt. of Biology:

- 1, Mrs. Nanda Devi, M. Sc.
- 2. Mrs. Purabi Rabha, M. Sc.

Deptt, of Physics:

1. Sri Pranab Kumar Sarmah, M. Sc.

Deptt. of Chemistry:

1. Md. Meraj Khap, M. Sc.

Deptt. of Mathematics:

1. Sri Dhiraj Kumar Das, M. Sc.

Office Staff:

- 1. Sri Kanak Ch. Das, (U.D. A.)
- 2. "Radha Charan Medhi (L. D. A.)
- 3. "Sailendra Nath Sarmah, (L. D. A.)
- 4. "Amal Kumar Rabha, (L. D. A.)
- 5. " Pradip Kumar Das, (L. D. A.)
- 6. "Sarbeswar Das (Grade IV)
- 7 " Mahesh Das, (Grade IV)
- 8. Mrs. Urbashi Das, (Girls' Common Room Attendant)

Library Staff:

- 1. Sri Gautam Rabha, B. A. (Librarian)
- 2. "Bharat Choudhury. (Library Asstt.)
- 3. Md. Taher Ali, (Library Bearer)

Laboratory Bearer:

- 1. Sri Jibeswar Thakuria
- 2. " Narayan Rabha
- 3. " Ajoy Das, Bearer, Students' Union.

Gardener:

1. Sri Sabha Ram Rabha

Graduates of the Year: 1990

- 1. Md. Azmal Haque (Ass. M) II
- 2. Atul Ch. Das (Ass. M) II
- 3. Binod Kumbar (Eco. M) II
- 4. Md. Chafit Ali (Ass. M) II
- 5. Md. Jarif Ali (Ass. M) II

- 6. Nitya Gopal Sarkar (Ass. M) II
- 7. Md. Pahmat Ali (Eco. M) II
- 8. Sankar Mahanta (Ass. M) II
- 9. Miss Dipali Dakua (Ass. M) II
- 10. " Dipika Devi (Ass. M) II
- 11. " Dipika Kalita (Ass. M) II
- 12. " Durgarani Kalita (Ass. M) II
- 13. " Hareswari Thakuria (Ass. M) II
- 14. " Jahnabi Das (Ass. M) II:
- 15. " Kalsum Begum (Ass. M) II
- 16. " Malaya Das (Ass. M) II
- 17. Harbinda Boro
- 18. Kamini Kalita
- 19. Md. Hanif Ali Choudhury
- 20. Md. Fazlur Rahman Khan
- 21. Kailash Ch. Rabha
- 22. Kamal Choudhury
- 23. Mridul Kr. Rabha
- 24 Trailokya Kalita
- 25. Miss Bimala Pathak
- 26. " Faijun Begum
- 27. " Hari Priya Kalita
- 28. Nirala Boro
- 29. " Pratibha Mahanta
- 30. Md. Ashraf Ali
- 31. Chandra Kanta Nath
- 32. Pradip Mahanta
- 33. Md. Hasan Rasid

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