

# LONDON OLYMPICS - game for the entire planet

**Silpa Sarkar**  
T.D.C. 3rd year

**T**he Olympics really are the Greatest Show on Earth. So cheers, mate, to London, for reminding us of that fact. Unlike four years ago in Beijing, we could wrap ourselves in the sport and the human drama here without having to ignore our conscience.

In this splendid world city that proved so telegenic, with marathoners sweating past the Tower of London and cyclists zooming by Buckingham Palace, the hairs on the back of our neck tingled for all the right reasons.

In short, after the 2008 Summer Games that were as much about dissidents and control as about sport, we, the world's people, got our Olympics back.

And they are just that— games for the entire planet.

Points in London were scored in baskets, goals and on shooting targets, not in geopolitics.

British Prime Minister David Cameron did display an uncanny knack for turning up at venues where hometown athletes were scooping up gold. But here, we could mock his opportunism. Because these were games with good humor aplenty.

Moviemaker Danny Boyle set the tone, parachuting in stunt doubles of Queen Elizabeth II and James Bond to his quirky opening ceremony that sent the message that this Olympic host country was proud to show itself off to the world, as they all are, but could laugh at itself, too.

Above all, these were two weeks devoted to sport and not the baggage that often goes with it.

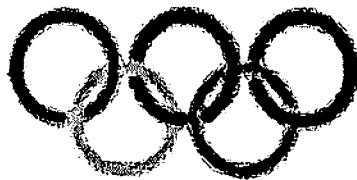
And because sport is one of humanity's greatest inventions, it was two weeks devoted to us, a group hug for the human race.

The athletes were the actors, of course, but we were their audience and we lived the Olympics through them, vicariously. They were us at our most glorious, striving to go faster, higher, stronger and be the best we can be.

Us shaking hands and congratulating each other after sweating bullets to beat each other.

Surely, the world would be a better place if humans all got along like we do at the Olympics. Why do we seem able to do that only in two-week bursts?

The Olympics are in the business of manufacturing special moments, and there were too many to list.



**LONDON  
2012**



Men's 400-meter champion Kirani James asking double-amputee Oscar Pistorius for his name bib to keep as a souvenir reminded us that sportsmanship and winning isn't everything don't have to be mere slogans.

The Olympic Stadium crowd of 80,000 singing along to "All You Need Is Love" on the night Jessica Ennis led the heptathletes she beat on a shared lap of honor made the Beatles' idealistic lyrics seem possible, even true.

As much as Britons would love to be able to bottle the glow of the games, to bring out on one of their many rainy days that mercifully largely stayed away for the two weeks, we're not naive enough to think that it will last.

As the Spice Girls and The Who cleared their throats for last night's closing ceremony, footballers from Manchester City and Chelsea spent the afternoon hacking at each other in the Community Shield game that starts the English season, collecting eight yellow and one red card.

This was sport returning to business as usual, ruled by money and a stage for oversized egos, not sport the noble endeavor and higher calling it can seem at the Olympics.

"Seem" being the operative word. Because there was ugliness at the London Games, too—although in mercifully small doses.

Hypocrisy reared its head in badminton, where administrators suddenly got all righteous and made an example of eight players who didn't try hard enough to win.

British media vented about empty seats at venues before Team GB athletes gave them gold medals to write home about. The French sniped at the success of their favorite enemies, the British.

Only 18, Colombian athlete Diego Palomeque Echavarria was going home not with a medal but with the label "cheat" after lab technicians found

testosterone in his urine.

Dozens of other frauds never made it to London, caught by drug tests that taxpayers largely fund. In this case, our money was well spent.

So, too, was the 9.3 billion pounds (USD 14.5 billion) Britons forked out for this party. That was far more than they were initially told the games would cost.

Olympic gigantism is still a problem (other than to add to Michael Phelps' record medal haul, do the games really need 34 swimming events?) But the use of temporary venues showed future Olympic hosts alternatives to building white elephants.

### London Olympics Medal Tally

Country	Gold	Silver	Bronze	Total
USA	45	29	29	103
China	38	27	22	87
Britain	28	16	19	63
Russian	21	25	33	79
S Korea	13	8	7	28
Germany	11	19	14	44
France	10	11	12	33
Italy	8	7	9	24
Hungary	8	4	5	17
Australia	7	16	12	35
Japan	7	14	17	38
Kazakhstan	7	0	5	12
Netherlands	6	6	8	20
Ukraine	6	5	9	20
Cuba	5	3	6	14
New Zealand	5	3	5	13
Iran	4	5	3	12
Jamaica	4	4	4	12
N Korea	4	0	2	6
Spain	3	9	4	16
Brazil	3	4	8	15
Belarus	3	4	5	12
Czech Rep	3	3	3	9



Country	Gold	Silver	Bronze	Total	Country	Gold	Silver	Bronze	Total
South Africa	3	2	1	6	India	0	2	4	6
Ethiopia	3	1	3	7	Mongolia	0	2	3	5
Romania	2	5	2	9	Thailand	0	2	1	3
Kenya	2	4	5	11	Egypt	0	2	0	2
Denmark	2	4	3	9	Slovakia	0	1	3	4
Azerbaijan	2	2	6	10	Armenia	0	1	2	3
Poland	2	2	6	10	Belgium	0	1	2	3
Turkey	2	2	1	5	Finland	0	1	2	3
Croatia	2	1	2	5	Bulgaria	0	1	1	2
Norway	2	1	1	4	Estonia	0	1	1	2
Switzerland	2	1	0	3	Indonesia	0	1	1	2
Canada	1	5	12	18	Malaysia	0	1	1	2
Colombia	1	3	4	8	Puerto Rico	0	1	1	2
Georgia	1	3	3	7	Taipei	0	1	1	2
Mexico	1	3	3	7	Botswana	0	1	0	1
Sweden	1	3	3	7	Cyprus	0	1	0	1
Ireland	1	1	3	5	Gabon	0	1	0	1
Argentina	1	1	2	4	Guatemala	0	1	0	1
Lithuania	1	1	2	4	Montenegro	0	1	0	1
Slovenia	1	1	2	4	Portugal	0	1	0	1
Serbia	1	1	1	3	Greece	0	0	2	2
Tunisia	1	1	1	3	Moldova	0	0	2	2
Dominican Rep	1	1	0	2	Qatar	0	0	2	2
Trinidad & Tob	1	0	3	4	Singapore	0	0	2	2
Uzbekistan	1	0	3	4	Afghanistan	0	0	1	1
Latvia	1	0	1	2	Bahrain	0	0	1	1
Algeria	1	0	0	1	Hong Kong	0	0	1	1
Bahamas	1	0	0	1	Soudi Arabia	0	0	1	1
Grenada	1	0	0	1	Kuwait	0	0	1	1
Uganda	1	0	0	1	Morocco	0	0	1	1
Venezuela	1	0	0	1	Tajikistan	0	0	1	1

“মোৰ মনত আন ভাৰ  
নাই ঔ আল্লা,  
মোৰ মনত ভিন-পৰ  
নাই ঔ আল্লা  
হিন্দু কি মুছলমান  
একে আল্লাৰ ফৰমান  
মোৰ মনত একোটি ভাৰ।”

—আজান ফকিৰ

# The Latest Discovered Particle HIGGS BOSON or GOD Particle

**Dr. Ranjit Baishya**  
Assistant Prof., Department of Physics

**O**n July 4, 2012. CERN announced the discovery of a new subatomic particle that's consistent with the Higgs boson - a particle that's been searched for since the 1970s. Whether it is the Higgs or something that closely resembles it, a new particle is a historic discovery. Many of the experiments circulating in the world's particle accelerators are looking into the mechanism that gives rise to mass. Scientists at CERN, as well as at Fermilab in Illinois, are hoping to find what they call the "Higgs boson." Higgs, they believe, is a particle, or set of particles, that might give others mass. Isn't mass an inherent characteristic of matter? If not, how can one entity impart mass on all the others by simply floating by and interacting with them? That's one of the most-asked, most-hotly pursued questions in physics today.

The Standard Model was the great achievement of particle physics of the 1970's. It incorporated all that was known at that time and has since then successfully predicted the outcome of a large variety of experiments. Today, the Standard Model is a well established theory applicable over a wide range of conditions and the whole numbers of elementary particles is classified according to total angular momentum (J) into four groups and concept of elementary particles is listed in the Table below.

J	Symbol	Generic name	Observed?
0	H	Higgs scalar	Yes (2012)
1/2	$e, \mu, \tau, \nu_e, \nu_\mu, \nu_\tau$	Leptons	Yes
	u, d, c, s, t, b	Quarks	Yes
1	$\gamma$	Photon	Yes
	$g_j$	Gluons(8)	Yes
	$W^\pm, Z^0$	Vector Mesons	Yes
2	$g$	Graviton	No

**Table : Elementary Particles in 2012**

The Higgs boson is a massive scalar elementary particle predicted to exist by the Standard Model in particle physics. At present there are no known fundamental scalar particles in nature except Higgs. The Higgs boson is the only Standard Model particle that had not yet been observed. It is believed that Higgs boson couples strongly to the top quark so it may decay into top anti-top quark pairs. Experimental detection of the Higgs boson would help explain the origin of mass in the universe. More specifically, the Higgs boson would explain the difference between the massless photon, which mediates electromagnetism, and the massive W and Z bosons, which mediate the



weak force. If the Higgs boson exists, it is an integral and pervasive component of the material world. The Large Hadron Collider (LHC) at CERN was expected to provide experimental evidence either confirming or refuting the Higgs boson's existence. The search for the Higgs Particle (or Higgs Boson) was the main motivation for the construction of the Large Hadron Collider (LHC) at CERN on the Swiss/French border, which is arguably the biggest and most expensive physics experiment in history.

First, though, scientists want to determine whether the Higgs boson exists. The search has been on for over ten years, both at CERN's Large Electron Positron Collider (LEP) in Geneva and at Fermilab in Illinois. To look for the particle, researchers must bring to sudden destruction of other particles together at very high speeds. If the energy from that collision is high enough, it is converted into smaller bits of matter - particles - one of which could be a Higgs boson. The Higgs will only last for a small fraction of a second, and then decay into other particles.

*The three papers written on this discovery by Guralnik, Hagen, Kibble, Higgs, Brout, and Englert were each recognized as milestone papers during Physical Review Letters 50th anniversary celebration. Steven Weinberg and Abdus Salam were the first to apply the Higgs mechanism to the electroweak symmetry breaking. The electroweak theory predicts a neutral particle whose mass is not far from that of the W and Z bosons.*

So in order to tell whether the Higgs appeared in the collision, researchers look for evidence of what it would have decayed into. In August 2000, physicists working at CERN's LEP saw traces of particles that might fit the

right pattern, but the evidence is still inconclusive. LEP was closed down in the beginning of November, 2000 and will pick up again at CERN when the LHC (Large Hadron Collider) begins experiments in 2005 and till today.

The Higgs Particle is a suspected but as-yet undiscovered particle which could fill a significant gap in our knowledge of why the universe is the way it is, and why some particles, such as electrons and quarks, have "mass". The question of mass has been an especially puzzling one, and has left the Higgs boson as the single missing piece of the Standard Model yet to be spotted. The Standard Model describes three of nature's four forces : electromagnetism and the strong and weak nuclear forces. Electromagnetism has been fairly well understood for many decades. Recently, physicists have learned much more about the strong force, which binds the elements of atomic nuclei together, and the weak force, which governs radioactivity and hydrogen fusion (which generates the sun's energy).

Electromagnetism describes how particles interact with photons, tiny packets of electromagnetic radiation. In a similar way, the weak force describes how two other entities, the W and Z particles, interact with electrons, quarks, neutrinos and others. There is one very important difference between these two interactions : photons have no mass, while the masses of W and Z are huge. In fact, they are some of the most massive particles known. The first inclination is to assume that W and Z simply exist and interact with other elemental particles. But for mathematical reasons, the giant masses of W and Z raise inconsistencies

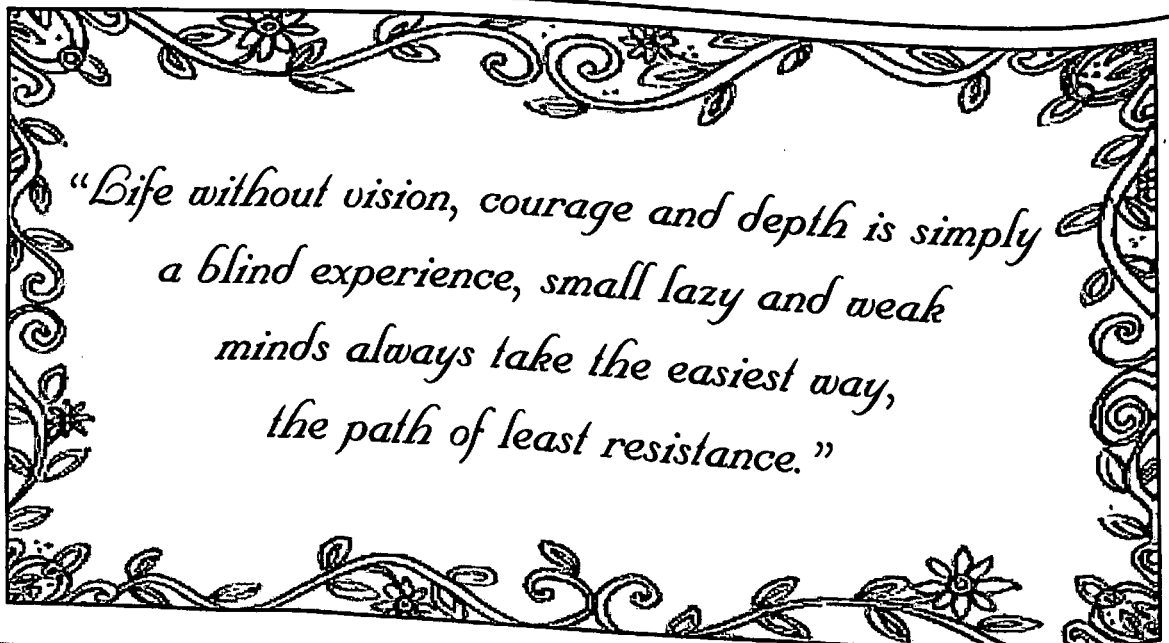
in the Standard Model. To address this, physicists postulate that there must be at least one other particle - the Higgs boson.

The simplest theories predict only one boson, but others say there might be several. In fact, the search for the Higgs particle(s) is some of the most exciting research happening, because it could lead to completely new discoveries in particle physics. Some theorists say it could bring to light entirely new types of strong interactions, and others believe research will reveal a new fundamental physical symmetry called "supersymmetry."

The Higgs mechanism, which gives mass to vector bosons, was theorized in 1964 by Francois Englert and Robert Brout in October of the same year by Peter Higgs, working from the ideas of Philip Anderson; and independently by Gerald Guralnik, C. R. Hagen, and Tom Kibble, who worked out the results by the spring of 1963. The three papers written on this discovery by Guralnik, Hagen, Kibble, Higgs, Brout, and Englert were each recognized as milestone papers during Physical Review Letters 50th anniversary celebration. Steven Weinberg and Abdus Salam were the first to apply the Higgs mechanism to

the electroweak symmetry breaking. The electroweak theory predicts a neutral particle whose mass is not far from that of the W and Z bosons.

To explain Higgs Mechanism let us consider a Beautiful Lady that she attracts the people closest to her, and those she moves away from return to their other conversations. By gathering a cluster of people around her by showing extreme affection, she's gained momentum, an indication of mass. She's harder to slow down than she would be without the crowd. Once she's stopped, it's harder to get her going again. This clustering effect is the Higgs mechanism, postulated by British physicist Peter Higgs in the 1960s. The theory hypothesizes that a sort of lattice, referred to as the Higgs field, fills the universe. This is something like an electromagnetic field, in that it affects the particles that move through it, but it is also related to the physics of solid materials. Scientists know that when an electron passes through a positively charged crystal lattice of atoms (a solid), the electron's mass can increase as much as 40 times. The same might be true in the Higgs field : a particle moving through it creates a little bit of distortion and that lends mass to the particle. ●

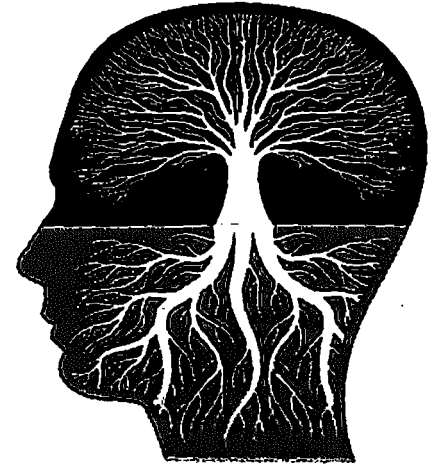


## SONNET

### I CAN NOT STAY MORE

Digambar Basumatary  
H.S. 1st Year

*I can not stay more  
for thy silent keeping  
be alert and get ready  
as the time is passing  
we should know, no delay  
nor no frustration,  
as we are being promised  
by the hearts' combination.  
Come beside me so soon  
as the sky is vain without the moon,  
I can not stay more  
for the love of thy.  
and thou should come  
Keeping out thy shy. ●*



### Some Amazing Facts

- ▶ The world's longest human nose was 7½ inches long.
- ▶ An average person's eyes are closed for about 30 minutes a day while awake, due to blinking.
- ▶ The cockroach is the fastest insect on 6 legs.
- ▶ We forget 80 percent of what we learn every-day.
- ▶ Unbroken love and tireless effort leads to success.
- ▶ Spiritual love is elevating, physical love is degrading.
- ▶ Trouble brings experience, and experience brings Wisdom.
- ▶ The best things in life come in threes, like friends, dreams and memories.
- ▶ Good friends are like stars... You don't always see them, but you know they are always there.
- ▶ The mother's heart is the child's school room.

Boronya R. Marak  
H.S. 2nd year



# GLOOMY *Life*

**John Gautam Rabha**

3rd Semester

*What a gloomy life I spent on earth!  
I bore a heart that like me not, no not 'me'!  
Happy 'she' with else heart in her heart;  
That stops her from loving me.  
And thus spent I, my life thats gloomy.  
What a gloomy life I spent on earth!  
What a gloomy life I spent on earth!*

*Gloomy is the life I bore  
It finds no way, no light on crust.  
And my life goes on a vived way.  
Where is the nature that play  
Vived role on life,  
That doesnot play varing role in my life?  
The life finds no hope tooo....!  
What a gloomy life I spent on earth!  
What a gloomy life I spent on earth!*

*I remember that day of my cradel,  
Where my bosom was full of merriment.  
Perceive I so contrast between my  
cradel and my present life.  
Which makes my heart heavy with sorrow.  
Why thus thou changed my life,  
Where I now, live a gloomy life!  
What a gloomy life I spent on earth!  
What a gloomy life I spent on earth!*



*I have not, not found a path to move between my ears.  
And my bosom says to pray from above to you dear.  
Though I know there'll soon be many candles lit;  
Prayers on and beside above my white sheet.  
I pray not to drope tears for my mistake  
cause my life is gloomy and....  
I found not a path to take than to grave  
What a gloomy life I spent on earth!  
What a gloomy life I spent on earth! ●*





# LINCOLN'S LETTER TO HIS SON'S HEADMASTER



Collected by : Raju Boro

T.D.C. 3rd year

*Respected Teacher,*

*My son will have to learn I know  
That all men are not just.  
All men are not true but teach him also  
That for every scoundrel  
There is a hero.  
That for every selfish politician  
There is a dedicated leader.  
Teach him that for every enemy  
There is a friend.  
It will take him time I know ;  
But teach him if you can  
That a dollar earned  
Is of far more value  
Than five pounds.  
Teach him to learn to love  
And also enjoy earning.  
Steer him away from envy if you can.*

Teach him the secret of quiet laughter  
Let him learn early that the bullies  
Are the easiest to lick.  
Teach him if you can the wonder of books...  
But also give him quiet time to ponder  
Over the eternal mystery of birds  
In the sky bees in the Sun  
And flowers of a green hill side  
In school teach him it is far more  
Honorable to fall than to cheat  
Teach him to have faith in his own ideas  
Even if everyone tells him they are wrong.  
Teach him to be gentle with gentle people  
And tough with the tough  
Try to give my son the strength  
Not to follow the crowd when  
Everyone is getting in a hand wagon.  
Teach him to listen to all men  
But teach him also to fight all the hours  
On the Screen of truth and take only  
The good that comes through.  
Teach him if you can how to laugh when



He is sad : teach him there is no shame  
In tears : teach him to scoff at cynics  
And to beware of too much sweetness.  
Teach him to sell his brawn and brain  
To the highest bidders but never to  
Put a price tag on his heart and soul  
Teach him to close his ears to a  
Howling mob... and to stand and fight  
If he thinks he is right  
Teach him gently : but do not cuddle  
Him because only the test of fire  
Makes fine steel  
Let him have courage to be impatient  
Teach him to have patience to be brave  
Teach him to have sublime faith in himself  
Because then he will always  
Have sublime faith in mankind  
This a big order  
But see what you can do  
He is such a fine little fellow my son.

Abraham Lincoln  
Former U.S. President



# A brief report of the NSS Activities of the college at a glance

**Umesh Ch. Kar**

Associate Prof., Deptt. of English

**S**ince the inception of the National Service Scheme (NSS) in the year 1969 in J. N. College, Boko, Kamrup, Assam the NSS unit has been rendering manifold social services both at the institutional and community levels. The NSS volunteers have come forward to extend their selfless services and set the ideal of developing the activity of leadership through community activities.

Of-late one more institution has been incorporated with the NSS Unit of the College. That is the Red Ribbon-Club. The chief objective of this club is to make our youths conscious of the terrible threat of HIV/AIDS and spread this message to the community for being aware of its menace. Blood Donation Programme with the Co-operation of the Assam State AIDS Control Society (ASACS) has also been launched from the year of 2011 and our college youths have spontaneously donated their precious drop of blood to save the liver of the people in distress.

Some of the significant activities of the NSS Unit of J.N. College, Boko w.e.f. the year 2007 to 2012 are highlighted below :

**2007 :**

- UNICEF Programme on HIV/AIDS

**2008 :**

- Observation of NSS day on the 24th September by the NSS volunteers of the college.

**2009 :**

- National Integration camp (NIC) attended by the NSS volunteers of our college at Rasyoga Education Research Foundation Gurgaon.

**2010 :**

- Participation of the National Youth Festivals at Bhubaneswar, Orissa by our NSS volunteers.

**2011 :**

- Blood Donation Programme Carried on at the college campus in collaboration with the Army units.
- Attending the National Integration camp at Puduchery.
- Participation by the Programme officer of the NSS unit at the 100% voluntary Blood Donation workshop at Mizoram.
- Disaster Management programme at J.N. College from 14.7.11 to 16.7.11

**2012 :**

- Participation of our NSS volunteers in the Pre-Republic Day Camp at Sarusajai Sports Stadium Guwahati from 20-9-12 to 30-9-12.
- Observation of the National Blood Voluntary Day (NBVD) observed on the 1st October 2012 launching the Blood Donation Camp in Co-operation with the Assam State AIDS Control Society (ASACS).

Many more programmes have been scheduled to be faithfully executed in future. ●



# Jawaharlal Nehru College, Boko :

## *A brief Outline*

**Dr. Nripen Goswami**  
Principal

*"An impulse from the vernal wood  
May teach man more on moral  
good and bad  
Than all the sages can."*

—W. Wordsworth

**B**oko proper is just sixty three kilometers west of Guwahati on the National Highway No.-37. It is predominantly a tribal area in South Kamrup of Assam and bounded by the mighty Brahmaputra on the North, the cloud-capped hills of Meghalaya on the South, the Kulsri River on the East and a small river demarkating Kamrup from Goalpara, on the West.

Amidst the bounty of Nature and far from the din and bustle-of the polluted city life J. N. College, Boko occupies an ideal location on the National Highway 37 and is built on an area of more than one hundred bighas of high land generating genuine interest in the students to concentrate on their studies in a cool and serene

background.

The college by now has completed more than four decades of its existence starting as an Arts Stream college. In the year 1986 the Science Stream was introduced in the college and now it has been full-fledged Science Stream college with major subjects in all the science subjects. The result of the college is always satisfactory and will full cooperation of the people of the locality of the college is processing rapidly and emerged as one of the leading institutions of higher education in the N.E. region.

### **MISSION AND OBJECTIVES :**

The motto of the college is "Sa Vidya Ya Vimuktaye" which means— "Education is that



which liberates.” Promotion of unity and integrity and pursuit of academic excellence in general is the stated goal of the institution. So primary objectives of our college are—

- To produce citizens with good character, strength of mind and intellect who can stand on their feet.
- To encourage research and expansion work so that the new ideas are created and advancement is made in the field.
- To preserve the bio diversity and the rich cultural diversities of various ethnic groups.
- To discover the hidden talents of the youths and expose them accordingly to achieve excellence in their field of activities.
- To create an awareness among the youths keep themselves involved with the burning problems of the college.
- To protect and preserve the rich tribal cultural heritage of this area by showing a genuine interest towards the different tribes living in the area in harmony.

In the fast changing world, the redesigning of the objectives has been a bare necessity to face the new challenges. As such the objectives have been extended as follows :

- Learning and practicing self reliance and entrepreneurship.
- Pursuance of career/skill/job-oriented courses.
- Introduction of distance learning programmes of various indigenous and foreign universities, with emphasis on technical and management course, and opening of counseling and placement cells.
- Introduction of computer/IT and communication skill development courses.

#### **COLLEGE LIBRARY :**

The college has computerised library which

plays a key role in the academic life of the college. Students, teachers and genuinely interested readers get an easy access to make use of this library in the most efficient manner. The library has a good collection of text books, references, periodicals and journals. There is Encyclopedia Britannica for ready reference of readers.

#### **INSTITUTIONAL BIOTECH-HUB :**

The college has got an institutional Biotech-Hub established in January, 2011 with well equipped laboratory and infrastructural facility for teaching-learning and carrying out research in the field of biology/biotechnology. It has been sponsored by North-Eastern Region Biotechnology Programme Management Centre (NER-BPMC), Biotechnology Consortium India Limited (BCIL) under DBT, Govt. of India. The Biotech-Hub has successfully organized one training programme on Biological instrumentation for college teachers, one workshop for Capacity Building for science teachers from nearby Secondary Schools and an outreach programme for popularizing science among school students.

#### **STUDY CENTRE :**

The college has a study centre of K. K. Handique State Open University (KKHOU), the first state open university established by the Govt. of Assam and recognized by DEC, New Delhi which aims to provide higher education to large segments of the population those living in remote and rural areas including working people, house wives and other adults who wish to upgrade or acquire knowledge beyond-berries of age and academic background.

The university will provide different degree courses like B.A., B.Com. BBA, BCA, BMC and other professional diploma and degrees related to the needs of employment and



necessary for building economy of the country.

**COMPUTER EDUCATION :**

Keeping in mind the necessity of the modern education, computer classes have started functioning in the college from the last academic session :

The following courses are available for study—

1. Diploma in Computer Application (DCA)  
(Startup course for beginners)
2. Diploma in Desk Top Publishing (DTP)  
(Pre-Press & Word Processing Work)
3. Diploma in MS-Office, PageMaker
4. Programming Languages,

**INFORMATION AND CAREER GUIDANCE CELL (ICGC) :**

The I.C.G.C. cell of the college informs students time to time regarding alternative choice of career according to their qualification aptitude and capability. The cell has arranged seminars, group discussions on alternative career choices, where the Director, Indian Institutes of Entrepreneurship, Director of craft and training, Assam with other officers attended as resource person. Employment oriented trainings on bamboo products Horticulture and fruit preservation etc. organized through the cell within and outside the college for students.

**ROVER AND RANGER UNITS :**

The Rover (boys) Ranger (girls) unit under Bharat Scout and Guide, Assam participated in different rallies and won prizes in different discipline. The Rover named as Kanwar Gadapani Rove Crew and Ranger as Amrit Prava Ranger Team. The volunteers render free service in conference and in time of natural calamities. Moreover the volunteers adopted some villages as adopted village and organized counseling programme and training among the

villagers on health, sanitation, plantation, preservation of environment and raising standard of living of the economically background people. It is worth mentioning that many of our trained volunteer secures job in defence sector.

**NATIONAL SERVICE SCHEME (N.S.S.) :**

The N.S.S. (National Service Scheme) unit of the college is the oldest one and a trained programme officer from among the teachers is being appointed to look into the N.S.S. activities. N.S.S. camps are organized both inside the college campus and outside it in order to motivate and enthuse the students towards service to the community.

**INTERNAL QUALITY ASSURANCE CELL (I.Q.A.C.) :**

The college has formally constituted an Internal Quality Assurance Cell (IQAC) as a post accreditation quality sustenance measure as per revised guidelines of the NAAC. The objective of this cell is to maintain quality of the Higher Education on the college. Though this cell constant vigil is maintained on the activities, performances of the students right from the date of his/her admission to the college till the completion of the studies.

**STUDENTS' WELFARE SCHEMES FOR TDC STUDENTS :**

1. Accommodation and conveyance for students coming from Rural/Remote/Border/Hill/Tribal Areas will be provided as per UGC guideline.
2. Stipends to ST/SC/OBC (Non creamy layer), Minorities economically deprived and physically challenged students will be provided under UGC scheme.
3. Free coaching classes for competitive examinations for ST/SC/OBC/Minorities for entry into different services.

4. Remedial coaching for ST/SC/OBC and Minority Students.
5. Career and counselling cell for providing valuable counselling to students by Resource persons from different fields.

**SCHOLARSHIP TO SC/ST/OBC :**

There is provision for the students belonging to Schedule Caste and Schedule Tribes and Other Backward Classes to enjoy scholarship as per the norms fixed by the Govt. from time to time. Merit scholarship may be admissible to the students as per the rules framed by the department of Education, Govt. of Assam. Students seeking the benefit of scholarship must submit caste certificates and other needful documents on their support.

Internet connectivity is installed to provide day to day information.

The motto of the college is "Sa Vidya Ya Vimuktaye" which means- "Education is that which liberates."

**ADMISSION IN THE SESSION- 2011-12 :**

Class	Boys	Girls	Total
H.S. 1st yr. (Arts)	296	292	588
H.S. 1st yr. (Sc.)	34	07	41
H.S. 2nd yr. (Arts)	220	300	520
H.S. 2nd yr. (Sc.)	18	05	23
T.D.C 1st yr. (Arts)	180	214	394
T.D.C 1st yr. (Sc.)	31	08	39
T.D.C 2nd yr. (Arts)	87	110	197
T.D.C 2nd yr. (Sc.)	14	02	16
T.D.C 3rd yr. (Arts)	56	85	141
T.D.C 3rd yr. (Sc.)	03	02	05
	939	1025	1964

**Result of H.S. & T.D.C. Part-III Exam., 2012 :**

Class	Appeared	Passed	%	1st Div.
H.S. 2nd yr. (Arts)	734	385	52.4%	18
H.S. 2nd yr. (Sc.)	37	37	100%	12
T.D.C. Part-III (Arts)	159	122	76.7%	02
T.D.C. Part-III (Sc.)	14	13	92.8%	03



*Good thoughts and actions can never produce bad results;  
bad thoughts and actions can never produce good results.*

-James Allen





## रायथाइ

# बर'फोरनि समाजारि नेमखान्धि आरो आयेन

**Bhairabi Boro**

Assistant Prof., Deptt. of Bodo

आइनआ सुबुं समाजनि बिगोमा। आइनआ समाजखौ आबुथिनि गेजेरजों रेखा खालामबोदों। बर'फोरनि आयेन खान्धिया खुगा खुगा सोलिबोदोंमोन नाथाय जिगुजौ जौथायनि ब्रैजिसोनि गेजेरनिफ्राय खायसे-खायसे ओनसोलाव जुथुमा खुंनानै जुथुमानि गनायथि लानानै खायसेखौ साफायनानै दिहुनो आरो खायसेखौ आखाइजों लिरनानै दिहुनो। गुबुन गुबुन ओनसोलनि आयेनफोराव नेमखान्धिनि गेजेराव माखासे फाराग नुनो मोनोब्लाबो दायफोदोनि बिजिरनाय आयेना एखे। बर'फोरा मोनबा आसार-खान्धिजों उद्रायो। दिनैबो गामियाव दाउखा दन्दा गाबोब्ला माबाफोर दाय-जेंना एबा खैफोद आफोद जानाय एबा जागोनखौ फोरमायो होननानै साननाय जायो। बर'फोरा समाज बेरेखा गात्रि हाबा मावनाय बिजिरनाय खान्धिखौ बाद होननानै बुडे। सोरबा मानसिआ दाय एबा गात्रि हाबा मावोब्ला बिर बादुवा जानाय होननानै बुडे। बादुवा जानाय मानसिआ उद्रायगौमानि मानसिफोरा बिखौ गात्रि मेगनजों नायो। बादुवा गोनां मानसि थायोब्ला गामिनि बयबो बादुवा एबा सुवा-सुथि नांनाय होननानै हमनानै लानाय जायो।

गिबि सुबुं मोनसिंसिं बोराया दाय फोदोखौ बिजिरनो सोरजिना गालांनाय नेमखान्धिफोरा जादों-

- (क) अगरबाद, (ख) फंस्लदबाद, (ग) दावखिबाद,  
(घ) खावालिबाद आरो, (ङ) खौलोबोबाद  
दाय नायनानै बिजिरनाय एबा उद्रायनायनि खान्धि :

### अगरबाद :

- बे बादआव गोगलैनाय मानसिखौ बोरलाजों उद्रायनाय जायो।
1. सोरबा : मानसिआ गावनि बिमा-बिफा, बिबौ-बिबैखौ बुयोब्ला औवा बुरोब्ला अगरबाद नेमजों उद्रायनांगौ।
  2. थोंजों सोमोन्दोगोनां बिमा-बिफा बंशनि हिनजाव हौवानि गेजेराव माबाफोर समाजखान्धि बेरेखा गात्रि जाथाइ जायोब्ला अगरबादनि नेमजों उद्राय नांगौ।
  3. सोरबा मोसौ दानोब्ला एबा बुथारोब्ला अगरबाद नेमजों

उद्राय नांगौ।

4. खृष्टान आरो मुसलमान दोहोरोमनि मानसिजों सोरबा समाज-खान्धिनि बेरेखा एबा गात्रि जाथाइ जायोब्ला बिखौ अगरबादजों उद्रायनानै समाजाव बजबना लानाय जायो।

### फंस्लदबाद :

बे बादआव गोगलैनाय मानसिखौ गं स्नि बोरलाजों उद्रायनाय जायो।

1. सोरबा मोसौनि आथिं एबा लानजाइ दानस'नानै थै ओंखारहोयोब्ला।
2. जानो नाडै बेदर जैरे-मोसौ, सियाल, सैमा, मोसा, मावजि बाइदि बेदर जायोब्ला।
3. गलियाव खानाय समाव एबा गोदोनायाव दिरूं थानाय समाव मोसौवाथैयोब्ला।
4. बिमा-बिफा बंशनि मानसिनि अनगायै गुबुन मानसिनि गेजेराव समाज-खान्धि बेरेखा गात्रि जाथाइ जायोब्ला फंस्लदबादनि नेमजों उद्रायनांगौ जायो।

### दावखिबाद :

बे बादनिफ्राय मोनबा बोरलाजों उद्रायनाय जायो।

1. बर' हरिनि मानसिफोरा सिगुन एबा मोसा जाखोन्दा गोथैनि बेदरखौ लाबोनानै जायोब्ला दावखिबादनि नेमजों उद्राय नांगौ।
2. अमा, बोरमाफोरखौ मोसौजों सोलायनानै बेदर जायोब्ला दावखिबादनि नेमजों उद्राय गारनांगौ।
3. सोरनिबा खर'नि खानायखौ हनानै बेनि थाखाय फैसा लायोब्ला बे मानसिआ दावखिबादनि नेमजों उद्राय नांगौ।
4. सोरबा बर'आ हानि दो आइजें, ना आरो बिगुरनि फालांगि खालामोब्ला दावखिबादनि नेमजों उद्राय नांगौ।

### खावालिबाद :

बे बादनि थाखाय मोनथाम बोरलाजों उद्राय नांगौ।



1. सोरबाफोर मानसि गोथैजों गोथैबारियाव हरफानाय रां रूफा एबा मुवा-बेसादफोरखौ लाबोनानै बाहाय फैयोब्ला बियो खावालिबादनि नेमजों उद्राय जानांगौ।
2. सोरबा बर'आ मोसौ बायनानै बोसोरसेनि गेजेराव मुलाम्फा लानानै फानहरफिनोब्ला बि मानसिआ बे खान्थिजों उद्राय गारनांगौ।

### खौलोबोदबाद :

बे बादनिफ्राय उद्रायनो थाखाय बोरलानि नेम गैया। बर'नि सोरबाफोर गुबुन मानसिखौ नंखायखौनो रायखोमायोब्ला आरो नंखाय बाथा बुंनानै सोरखौबा खैफोदाव खोखलैयोब्ला नंखाय बाथा बुंनग्रा मानसिखौ खौलोबोदबादनि नेमजों गेदेर दाय फोनांनय जायो।

अगरबादनि उद्रायनाय खान्थि: बबेबा दोंसे दैमा एबा बिलो सेराव देरा न'गंसे लुनाय जायो। बे न'नि उखुम आरो इनजुरखौ थालिर बिलाइजों खोबनानै दैमा एबा बिलोथिं दरखं मोनसे दोननाय जायो। समाजनि गात्रि जाथाइ मावग्रा दायनिगिरि सानैखौ बे देरानि सिडव सोनानै दरजाखौ बाहेरनिफ्राय फांथेनाय जायो। बेनि उनाव न'खौ अर लागायनानै होनाय जायो। दायनिगिरि सानैया इनजुरखौ जोफलनानै दैआव बाजुमहैयो। दैयाव थानाय समावनो बिसोरनो गाननो थाखाय जि खुबैनानै हरनाय जायो। बिसोर दैयावनो गाननानै जि गिसियैनो बोरियाव गाखो फैनांगौ।

बे समनि गेजेरावनो गामिनि बोराइ गाहेलाफोरा देरा न'-सेराव दखरसे जायगा फोसाबनानै, हुगारसां न'सेराव दखरसे सानजा मोखांथिं थालिर लाइजौ बनानै दोनखायो। थालिर बिलाइयाव सिन्दुरनि फोथा, माइरं गरनैसो, थुलुंसि बिलाइ, गयजरा फाथै जरा आरो आलारि बाथि सावनानै दोनो थालिर लाइजौ बनानयनि आगसिथिं महादेबनि लोगो मोदाइफोरनि थाखाय बाउग्रामासि खालामना दोननाय जायो। साफ्रोमबो मोदाइनि थाखाय गय जरा फाथै जरा होनाय जायो। बाथौ बोराइ महादेबनो दाउखा मासे हाथारनानै होनाय जायो आरो बेनि बेदरखौ संनानै मोदाइफोरनो बाउनाय जायो।

मोदाइफोरखौ बाउनायाव मोन्थोर रायनायनि सिगांनो दायनिगिरि मानसिखौ सिगाडवनो लगायनानै दोनखानाय मानसि आमखि, गोबोरखिनि एफा एफा लोंहोनाय जायो। बियो गाननाय जि गिसियैनो बाउनाय खाथियाव हान्थु खरायनानै थानांगौ।

मोदाइनो बाउनो लानाय दाउसानिफ्राइ दरगु बेदर दिहुनना

लानाय जायो। बे बेदरफोरखौ थिरजों थुनानै बोरलाजों गु खेब अखांथिं गावहरनाय जायो। बेखौनो गु-बोरलानि उद्रायनाय होनानै बुंनाय जायो। बेफोर गासै हाबाखौ फोजोबनायनि उनाव दुब्रि हाग्रा दों गु, थुलुंसि सना रूफानि आसथाम बेफोर गासैखौबो खुन्दुं आवाजों गु मेराय फाननानै ल'थासे दैयाव दोननाय जायो। नार्जारी हारिनि सासे मानसिआ फोथा थुग्रा आसिजों ल'थानि दैयाव सोमहरो आरो बे दैखौ दायनिगिरिनो गरदसे लोंनो होयो। बेनि उनाव दै सान्ति सारनानै उद्रायनाय एबा फोथारनाय जायो। लोगोसे बे दैजोंनो गमिनि नखरफ्रोमाव सारसिनानै गामिनि बयखौबो फोथारनाय जायो।

अगरबादनि दायनिगिरिखौ जायगा लानानै नैजिबानिफ्राय जौसे रांसिम जरिमाना फोनांनय जायो। हिनजाव दायनिगिरिया जरिमाना रांनि खावसेल' होनांगौ। दायनिगिरिखौ न' सिडव सोनानै सावनायनि अनगाथै फंस्लदबाद आरो दावखिबादनि उद्रायनाय नेमआ अगरबादनि नेमजों गोरोबनाय एबा मोनसेआनो। बोरलाजों उद्रायनाया फंस्लदबादआव स्नि बोरला दावखिबादआव बा बोरला आरो खावालिबादआव थाम बोरलाजों उद्रायनाय जायो। जायगा लानानै मोनफ्रोमबो बादआवनो एसे एबा गोबां रां फोनांनय जाया।

फंस्लदबादनि गलियाव खाना दोननाय समाव एबा मोदोमाव दिरुं थानाय समाव मोसौआ थैयोब्ला बे दायनि साजा होनाय खान्थिया मोसौ थैनाय साननिफ्राय मोसौ खानाय फागाखौ गोदोनायाव आलायना लानानै सानस्नि बिबायनांगौ। बेनि उनाव उद्रायनानै राइजोफोरनो खाजा जाहोनांगौ।

बर'-कसारिफोरनि समाजखान्थि बेरेखानि साजाया जोबोद गोब्राब नेमजों बैजानाय। जुनारारि अगेन आखलनि थाखाय देरसिन लाजि फोनांनय, समाजनि नेमखान्थि सिफायनानै सुबुंभियाव दुबु फोनांनय दायनि थाखाय अरजों आनजाद नायनाय, मुगैजानाय गात्रि आखुनि थाखाय गावखौनो हिन सानहोनाय बे राहाफोरनिफ्राय जों मिथिनो मोनो। बादाव गोग्लैयै इनाय खामानिनि साजा होनाय खान्थि समाजाव खायसे मिथिनाय आरो मिथिथिनि गेजेराव अगेन खामानि जायो। बेफोर अगेन खामानिफोरखौ हेंथा होनो थाखाय एबा बेफोर अगेन खामानिनि थाखाय उद्रायनायनि खान्थिफोर दं। आबसा होनाय, गियाथि एरखनाय, होखारनाय, देहायारि साजा, मानसिक साजा होनाय बाइदि। बेफोर उद्रायनायनि गोखों नेमखान्थिफोरानो बर' समाजआव मानसिखौ गाहाम रैखाथि होवोदों? ■ ■

### हेफाजाब लानाय बिजाबफोर :

1. बर' कसारि समाज आरू संस्कृति : नार्जि भबेन।
2. लाइसिनि बिखायाव इन्द्रमालति : नारजारी इन्द्रमालती, नारजारी बिरलां।
3. A Study of Socio-Religious Beliefs Practices and Ceremonies of the Bodos : Brahma K.
4. वरु कसारिनि समाज आरो हारिमु : नार्जि भबेन।



# बर'फोरनि खुगा थुनलाइ

Amarjyoti Swargiary

T.D.C 3rd Year

## 1.0 जागायजेननाय :

खुगा थुनलाइ होनब्ला गासै सुबुं माहारिनि गेजेराव गोदो गोदायनिफ्राय सोलिबोबाय थानाय थामहिनबा खुगाजों खुगा मोनसे आथालनिफ्राय गुबुन मोनसे आथालसिम बारस्लायबोनाय मेथाय, सलबाथा, बाथ्रा भाव, बाथ्रा खोन्दोब बायदिफोरखौनो बुजियो। सुबुंफोरनि गेजेराव खुगाजों खुगा सोलिबोनाय बेफोर मेथाइ, सल'बाथा बाथ्रा भावफोरा मिथिंगानि गेजेराव सुबुंनि जिउ खुनायजों लोब्बा गोनां, सुबुंनि गेजेराव सोलिबोनाय बेफोरखौनो बर'आव खुगा थुनलाइ एबा सुबुं थुनलाइ बुंनाय जायो।

बुहुमनि मोनफ्रोमबो रावनिनो लिरनाय थुनलाइनि महर मोननायनि सिगां सिगां खुगा थुनलाया खुगाजों खुगा सोलिबोयो। खुगा थुनलाइ थायाब्ला लिरनाय थुनलाइनि महर बुहुमनि मोनफ्रोमबो रावनि थुनलाइनि जोनोम खुगा मेथायनिफ्राइनो सोमजिदों। फुंखां एबा गुदि। जैरै- बिफां फांसेआ हरसेनि गेजेराव रज'नानै गेरेमसा जानानै फिठाइ थाइनो हाया बिद्धिनो मबेबा रावनि थुनलाइआबो हरखाब जाखाड। बेनिखायनो खुगा थुनलाइआनो मोनफ्रोमबो हारिनि रावनि थुनलाइनि बिथा। सुबुंनि जारिमिन लिरनोब्ला बे खुगा थुनलाइआ जोबोर गोनां नाथाय राजखान्थिनि जारिमिन लिरनायावबो मदद होवा। बे बायदिनो थुनलाइनि जारिमीनावबो खुगा मेथाइ सल'बाथाफोरा बारा हेफाजाब होवा नाथाय थुनलाइनि बेसेनखौ बह्रा खालामो। बाडयब्लाबो मोनफ्रोमबो हारिहा बे थाखोनि थुनलाइ दड। बर'फोरनिबो बे थाखोनि थुनलाइ नुनो मोनो। गुबुन रावनि बादि बर'नि खुगा थुनलाइखौबो माखासे बाहागोआव राननो हायो।

## 2.0 विजिरनाय :

बर'नि खुगा थुनलाइखौ गाहायाव होनाय बादि बाहागो खालामनो हायो।

खुगा मेथाइ, सल'बाथा, बाथ्राभाव, बाथ्राखोन्दोब, बाथ्राफान्दाय,

मोन्थोर बायदि।

गाहायाव बेफोरनिनो मोननैसोनि बागै सुंदयै फोरमायनाय जाबाय-

## 2.1 खुगा मेथाइ एबा सुबुं मेथाइ :

जायफोर मेथाया गोदो गोदायनिफ्रायनो मानसिनि खुगा खुगा सोलिबोदों बेनो जादों खुगा मेथाइ। बुहुमनि मोनफ्रोमबो रावनि थुनलाइनि जोनोम खुगा मेथायनिफ्राइनो जादों। जोनोम मोन्नानै मानसिफ्रा बिमानि रावै रायलायनो रौनाय लोगो लोगो गावनि सोरगिदिं थानाय मुलुगनि बाथ्राखौ साननो सोलोडे। बे सानसिनि गेजेरजोंनो बिनि गोसोनिफ्राइ गावनि मोनदांथिफोरखौ गुबुन गुबुन सुबुंफोरनो फोरमायनो एबा गावखौ मोनधिहोनो हाबिला जायो। बे हाबिलानि गेजेरजोंनो जोनोम मोनो थुनलाइनि महर। गोरबोनिफ्राइ ओयखारनाय बे थुनलाइनि गांफ्रा खबाम गोनां जाब्ला बेनो मेथाय एबा खन्थाइ। बे खन्थाया जानो हागौ ईशोरखौ लानानै खन्नाय, सोरखौबा बोसोन होनानै खन्नाय, गावनि अनजालीखौ लानानै खन्नाय एबा सोमखोर मिथिंगाखौ लानानै खन्नाय। बेफोरखौ गुबुननि सिगाडव खननानै फोरमायोब्ला बेनि मुडनो जादों खुगा मेथाइ एबा सुबुं मेथाय।

खुगा मेथायनि रोखोमधिखौ नायनानै महिनि म'हन ब्रह्मआ खुगा मेथायखौ मोन डाइन बाहागोआव रानदों। बेफोर जादों-

(क) हादर सिबिनाय आरो जोहोलाव सिबिनाय मेथाय।

(ख) हालुवा जीउनि मेथाय।

(ग) गथ' बुरखायनाय मेथाय।

(घ) गोसो थोनाय मेथाय।

(ङ) हाबा मेथाय।

(च) फेस्ला मेथाय।

(छ) बैसागु मेथाय।

(ज) सिबिनाय आर'ज मेथाय।

मुश्री भबेन नार्जीआ बिथानि 'बर'कसारीर जन साहित्य'

बिजाब खगु मेथायखौ मोनबा बाहागोआव बोखावदों बेफोर जादों-

- (क) बैसागु रंजानाय मेथाय।
- (ख) गथ'बुरखायनाय मेथाय।
- (ग) गथ'फोरनि गेलेनाय मेथाय।
- (घ) हाबा मेथाय।
- (ङ) गलाय गथाय मेथाय।

जैरै-

बैसागु रंजानाय मेथाय

- (क) रंजादो दे लोगोफोर आइ आफाफोर  
गोदान बोसोरनि बैसागुआव  
एब अं एम्बुआ गाबबोलाइगौ  
सुनि खाफालनि हालुवा देहाहा  
दैज्लां बोथोरा सौफैलाइगौ  
रंजास्रादो जॉनिया हालुवा जाम्बानिया  
गोदान बोसोरनि बैसागुआव  
गोदान बोसोरनि बैसागुआव  
दावज्ला गिसिरब्लानो मोसौ हालुवाखौ  
फोजानाडे  
अखा नाइबोलानो नांगोल जुंगाल  
जों खमलाइनाडे  
हालमावै मावै खदाल जावै जावै  
देसिनि रादायखौ लाखिलांगोन जौलाइ।

मोसौ बैसागुवाव मोसौ थुखैनायाव खननाय मेथाय

- (ख) दिगलति मोशौनि मुलि  
दुदालि जागोन गाइ खुखिलि  
दिगलति लावळि खि खि गान्थि  
जौनि मोशौवा जागोन बलद जाथि  
जानाइ नख गाइदे थेफ्रा  
सत्की जसोनि फुत्तोनि बेह्ता।

बायदि बायदि।

## 2.2 खुगा सल' एबा सल'बाथा :

सल'बाथाया सुबुं थुनलाइनि बाहागोफोरनि रायथाय बाहागोआव गोलैयो। सल'बाथाया गोलाव एबा गुसुंबो जानो हागौ।

सरासनस्रायै सल'बाथा बुंडोब्ला गथ'एबा उन्दै उन्दै

खुदियाफोरनि गोसोआव मिनिनो लुबैनाय रंजानाय सोमोनांनय बाइदि सानदांथि सोमजिहोनाय थार नडै (मोगथानडै) बाथ्राफोरनि गाबगोनां सानबोलावरनि बाथ्राफोरखौनो बुजियो। सल'बाथायाव मानसि, दाउसिन दाउला, मि जुनाद गासिबो राव रायज्जायो, सल'बुंनो हायो, सुखु-दुखुनि बाथ्रा साननो हायो। जाथावै जेबो गैया। सुबुं आरो गथ' गथाइफोरनो बोसोन सोलौंथाय होनायानो सल'बाथानि गाहाइ थांखि। बर'फोरनि गेजेराव गोदो गोदायनिफ्राय सोलिबोनाय सल' जैरै- थारून गायनाइ सल माउरियासोननि सल' चन्द्रमाली खोथिया बुदांनि सल', सान्दो बावदियानि सल', नार्जा बोराइ आरो नार्जा बुरैनि सल' बायदि दाउसिन- दाउला जिब जुनादनि सोमोन्दै लिरनाय सल'फ्रा सल'बाथा।

रेभारेण्ड चिदनि एण्डेल बिथाड बर'फोरनि गेजेराव सोलिनानै थाबोनाय माखासे सल'बाथा आरो मेथायखौ बुधुमजेनो। बिथां बुधुमजेनाय सल'बाथाफ्रा जादों- (क) दैमानि खौरां, (ख) सासे अलसिया गथ'नि खौरां, (ग) बामोन आरो बिनि साकरनि खौरां, (घ) रावना-रावनि नि खौरां।

बिथांनि अनगायैबो J. D. Anderson आबो माखासे बुधुमदेरो बेफोर जादों- (क) आबानि खौरां, (ख) मोखा आरो सेसानि खौरां, (ग) सासे फालौंगी गथ'नि खौरां, बेफोर सल'बाथाखौ ज'खालामनानै आरो मोनजि बुधुमदेरनानै 1895 मायथाइआव A Collection of Kochari Folk Tales and Rhyme मुनि बिजाब दिहुनो।

बिथांमोननि अनगायैबो गोबां लिरगिरिफ्रा गीदोनि सल'बाथा, मेथायफोरखौ बुधुमनानै फोसावदो बेफोरनि गेजेराव भबेन नार्जा, म'हिनी म'हन ब्रह्म, प्रमह ब्रह्म आरो सुकुमार ब्रह्मखौ मुंख जायो।

## 2.3 बाथा भाव :

बयबो हारियानो मावबा गाव रावआव बाथ्रानि भाव डडा बिब्दि बाथ्रानि भावखौ मेल मिथिं एबा बाथ्रा सावरायनायफ्राव खौरांजों मोरोब होनानै मानसिफ्रा बुडो। बाथ्रानि गेजेर गेजेर बाथा भावखौ बुंफोलाइनो हानाया मोनसे गिद्विद गुन आरो बिब्दि बुंफ्रा मानसिखौ समाजआव गोरों होन्नानैबो मान होयो। जौनि बर' खुगा थुनलाइनि गेजेराव बाथा भावा मोनसे एंगरानो हायि बेसेन बह्रा आयदा। बेफोर बाथ्रानि भावफ्रा मुगानिफ्राय मुगा मानसिनि खुगा खुगा बारस्लाय बोनाय। बेफोर बाथ्रानि भावखौ गोथोवै बिजिरब्ला मोनसे हारिनि गोबां खौरांखौनो जों मिथिनो हायो। खायफा बाथ्रानि भावआव हारिनि गेजेराव जानाय खौरां एबा